HEAD START PHILOSOPHY

1. Head Start is based on the premise that all children share certain needs and can benefit from a comprehensive developmental program designed to meet those needs.

2. Head Start’s program approach is based on the philosophy that the child’s entire family, as well as the community, must be involved. The family is seen as the principle influence on the child’s development and therefore should be a direct participant in the program.

3. The overall goal of Head Start is to bring about a greater degree of social competence.

4. Head Start provides opportunities for the improvement of the child’s health and physical abilities and opportunities to enhance every child’s access to an adequate diet.

5. Head Start provides activities which encourage self-confidence, autonomy and curiosity—all of which assist in healthy social and emotional development.

6. Head Start provides professional personnel whose focus is the enhancement of the child’s cognitive development, with particular attention to developing strong reasoning and problem solving skills.

7. Head Start seeks to create opportunities for consistency and routine for each child. Stable, consistent learning environments will engender confidence in each child, enhancing learning efforts and overall healthy development.

8. Head Start attempts to foster and maintain healthy relationships between the child and the family through a myriad of support services.

9. Head Start provides an environment that nurtures and supports the growth of healthy self-esteem and the development of a positive self-concept.

HEAD START MISSION FOR STAFF DEVELOPMENT

St. Vincent de Paul of Baltimore Head Start is committed to encouraging and supporting efforts of employees to improve skills, abilities, and knowledge in a manner that will help them to be more productive in their current assignments and to prepare for career advancement as opportunities arise. Provision for education, professional development events, in-service training, conferences, professional and technical groups, staff meetings and conferences, and grantee-sponsored training events or classes are offered to employees and is a high priority in our Head Start Program.

HEAD START MISSION FOR PARENTS

St. Vincent de Paul of Baltimore is committed to partnering with parents to support parent efforts at defining and reaching both short and long term goals, and systematically increasing each family’s self-sufficiency, through workforce development, tuition support, job referrals and strengthening family routines.
**HEAD START SITES**

- **Pimlico Site**
  3007 Park Heights Avenue
  Baltimore, MD 21215
  410-542-4242

- **Arlington Site**
  3705 W. Rogers Avenue
  Baltimore, MD 21215
  410-542-1404

- **Pimlico Road Arts Center Site**
  4320 Pimlico Road
  Baltimore, MD 21215
  410-466-1383

- **Patterson Park Site**
  242 S. Patterson Park Avenue
  Baltimore, MD 21231
  410-276-5724

- **Fatima Site**
  6400 E. Pratt Street
  Baltimore, MD 21224
  410-558-0919

- **Caroline Site**
  1427 N. Caroline Street
  Baltimore, MD 21213
  410-685-7288

- **Caroline 2 Site**
  1415 N. Caroline Street
  Baltimore, MD 21213
  410-727-4160

**FY2019 PROGRAM STATS**

- **Total number of children served:** 812 children
- **Average daily attendance:** 80%
- **Percentage of children with up-to-date immunizations:** 94%
- **Percentage of enrolled children that received dental exams:** 72%
- **Percentage of children with disabilities:** 13%
- **Percentage of enrolled children that received medical exams:** 100%
- **Total number of families served:** 754 families
- **Percentage of income eligible children served:** 87%
- **Total meals served:** 338,948

**FAMILY ENGAGEMENT ACTIVITIES**

**MEETINGS:**
- Parent Committee
- Policy Council
- Health Services Advisory Board

**WORKSHOPS:**
- Pedestrian Safety
- Achievement Gap
- Family Routines
- Language Rich Experiences
- Positive Discipline
- Reading With Children
- Asthma Basic Care
- Dental Healthcare

**EVENTS:**
- Wellness Wednesdays–Health Focus Series
- Black History Month Activities
- Kindergarten Transition Luncheon
- Holiday Gift Giving
- Family Fun Day & Health Fair
- Attendance Appreciation Breakfast/Luncheon
- Volunteer Appreciation Breakfast/Luncheon
- Parent Night
- Mommy & Me
- Daddy & Me
- Spirit Week
- Educational Baby Shower

**EFFORTS TO PREPARE CHILDREN FOR KINDERGARTEN:**

- Collaborated with Community Schools and Judy Centers for kindergarten and Head Start teacher meetings to discuss specific transitioning children
- Transition Committee formed for planning and implementation
- Provided parents with pertinent child records needed for kindergarten registration
- Prepared and shared Spring Summary Reports with parents with goals geared towards helping parents prepare for kindergarten transition
- Hosted Transition Workshop and Luncheon with area schools, charter schools and private schools to share enrollment and philosophical information with parents of transitioning children
- Provided parents with pertinent child records needed for kindergarten registration
- Prepared and shared Spring Summary Reports with parents with goals geared towards helping parents prepare for kindergarten transition
- Focused the final Parent-Teacher conferences around kindergarten readiness skills
- Created opportunities for transitioning children to tour nearest local LEA kindergarten classrooms
- Provided transition backpacks for children leaving for kindergarten

For more information about meetings, workshops and events, contact Ronda Cox at ronda.cox@vincentbaltimore.org
**MEET ASIANE’ PHILLIPS**

As a young working mother in Baltimore, when Claudia Kane needed childcare for her first-born daughter, she chose Head Start. She knew that 3-year-old Asiane’ would receive excellent care and, more importantly, a free, quality preschool education.

Today, Asiane’ is a successful student in the Gifted and Talented program at Hampstead Hill Academy and she’s involved in activities ranging from the drama club to the debate club, where she has earned an impressive collection of trophies and medals.

Both mother and daughter say that Asiane’s early years at Head Start play a significant role in her academic success today. Those early lessons went beyond ABCs and 123s. Claudia said, “Asiane’ learned the skills to sit down, listen, and focus, which made her ready for school.”

Claudia also credits Head Start with teaching independent thinking. She recalled a project in which a 4-year-old Asiane’ studied Garrett Morgan, a black inventor who created the traffic light. She learned about Morgan’s process and even built her own small model.

In March 2018, Asiane’ exhibited her independent thinking when she organized a student walkout to protest gun violence. Asiane’ says, I like taking action and being part of things that are peaceful and positive, and I want to do more when I’m older.”

Olutunde Clarke, our Sr. Director of Early Childhood Services, remembers Asiane’ and said, “It’s a great privilege to see Asiane’, and so many other former students, developing into young people who are ready to make their mark on the world.”

“Activism will impact choices beyond school. I like being part of things that are peaceful and positive. I will be able to do more when I’m older, taking action can be done more thoroughly.”

-Asiane’ Phillips
Former Head Start Student

**LONG TERM GOALS 2014 – 2019**

**LANGUAGE AND LITERACY DEVELOPMENT**

Students will be articulate and literate, able to decode written and spoken communications and able to express themselves verbally in a variety of situations for a multitude of purposes.

**COGNITIVE AND GENERAL KNOWLEDGE**

Students will demonstrate observation and inference skills, and effectively use mathematical concepts and skills on a daily basis to make sound financial, social, and professional decisions.

**PHYSICAL HEALTH AND DEVELOPMENT**

Students will leave the program more healthy and physically fit than when they enrolled, understand the differences between decisions that support and sabotage good health and hygiene.

**SOCIAL AND EMOTIONAL DEVELOPMENT**

Students will be socially responsible, self-directed, and confident individuals with a strong sense of community and an overall willingness, and desire an ability to work collaboratively.

**APPROACHES TO LEARNING**

SVPD students will emerge as leaders in Baltimore City, as citizens who demonstrate boldness as teachers and learners, confident in their own skills and abilities with steady perseverance at personal, social, and community projects and tasks.
FY2019 SOURCES

The total amount of public and private funds received and the amount from each source:

07/01/18 – 06/30/19

- CACFP Meals: $584,416
- State Funding: $269,440
- Other Income: $5,2315
- Private Contributions Camp/Head Start: $40,000
- In Kind Contributions: $232,1167

FINANCIAL AUDIT

St. Vincent de Paul’s Head Start program’s most recent financial audit revealed no deficiencies or materials weaknesses. St Vincent de Paul of Baltimore is a 501(c)(3) nonprofit organization. Your donations are tax deductible to the fullest extent allowed by law. A copy of our current financial statement is available by writing to 2305 N. Charles Street Ste 300, Baltimore, MD 21218 or by calling (410) 662-0500. Documents and information submitted under the Maryland Solicitations Act are also available, for the cost of postage and copies, from the Maryland Secretary of State, State House, Annapolis, MD 21401, or call (410) 974-5534.

ST. VINCENT DE PAUL OF BALTIMORE MISSION

TO ENSURE THOSE IMPACTED BY POVERTY HAVE THE SKILLS, RESOURCES, AND OPPORTUNITY TO ACHIEVE THEIR FULL POTENTIAL.