HEAD START PROGRAM

Annual Report

JULY 1, 2016 - JUNE 30, 2017
HEAD START PHILOSOPHY

1. Head Start is based on the premise that all children share certain needs and can benefit from a comprehensive developmental program designed to meet those needs.

2. Head Start’s program approach is based on the philosophy that the child’s entire family, as well as the community, must be involved. The family is seen as the principle influence on the child’s development and therefore should be a direct participant in the program.

3. The overall goal of Head Start is to bring about a greater degree of social competence.

4. Head Start provides opportunities for the improvement of the child’s health and physical abilities and opportunities to enhance every child’s access to an adequate diet.

5. Head Start provides activities which encourage self-confidence, autonomy and curiosity—all of which assist in healthy social and emotional development.

6. Head Start provides professional personnel whose focus is the enhancement of the child’s cognitive development, with particular attention to developing strong reasoning and problem solving skills.

7. Head Start seeks to create opportunities for consistency and routine for each child. Stable, consistent learning environments will engender confidence in each child, enhancing learning efforts and overall healthy development.

8. Head Start attempts to foster and maintain healthy relationships between the child and the family through a myriad of support services.

9. Head Start provides an environment that nurtures and supports the growth of healthy self-esteem and the development of a positive self-concept.

HEAD START MISSION FOR STAFF DEVELOPMENT

St. Vincent de Paul Head Start is committed to encouraging and supporting efforts of employees to improve skills, abilities, and knowledge in a manner that will help them to be more productive in their current assignments and to prepare for career advancement as opportunities arise. Provision for education, professional development events, in-service training, conferences, professional and technical groups, staff meetings and conferences, and grantee-sponsored training events or classes are offered to employees and is a high priority in our Head Start Program.

HEAD START MISSION FOR PARENTS

St. Vincent de Paul is committed to partnering with parents to support parent efforts at defining and reaching both short and long term goals, and systematically increasing each family’s self-sufficiency, through workforce development, tuition support, job referrals and strengthening family routines.

HEAD START MISSION FOR STAFF DEVELOPMENT

St. Vincent de Paul Head Start is committed to encouraging and supporting efforts of employees to improve skills, abilities, and knowledge in a manner that will help them to be more productive in their current assignments and to prepare for career advancement as opportunities arise. Provision for education, professional development events, in-service training, conferences, professional and technical groups, staff meetings and conferences, and grantee-sponsored training events or classes are offered to employees and is a high priority in our Head Start Program.

HEAD START MISSION FOR PARENTS

St. Vincent de Paul is committed to partnering with parents to support parent efforts at defining and reaching both short and long term goals, and systematically increasing each family’s self-sufficiency, through workforce development, tuition support, job referrals and strengthening family routines.
HEAD START SITES

Pimlico Site
5031 Park Heights Avenue
Baltimore, MD 21215
410-542-4242

Arlington Site
3105 W. Rogers Avenue
Baltimore, MD 21215
410-542-1404

Pimlico Road Arts Center Site
4320 Pimlico Road
Baltimore, MD 21215
410-866-1383

Patterson Park Site
242 S. Patterson Park Avenue
Baltimore, MD 21231
410-276-5724

Fatima Site
6400 E. Pratt Street
Baltimore, MD 21224
410-558-0919

Caroline Site
1427 N. Caroline Street
Baltimore, MD 21213
410-685-7288

Caroline 2 Site
1415 N. Caroline Street
Baltimore, MD 21213
410-727-4160

For more information about meetings, workshops and events, contact Ronda Cox at ronda.cox@vincentbaltimore.org

FAMILY ENGAGEMENT ACTIVITIES

MEETINGS:

- Parent Committee
- Policy Council
- Heath Services Advisory Board

WORKSHOPS:

- Pedestrian Safety
- Achievement Gap
- Positive Discipline
- Reading With Children

- Language Rich Experiences
- Asthma Basic Care
- Dental Healthcare

EVENTS:

- Wellness Wednesdays–Health Focus Series
- Black History Month Activities
- Kindergarten Transition Luncheon
- Holiday Gift Giving
- Guy Talk
- Fall Gathering
- Winter Gathering
- Family Fun Day & Health Fair
- Spring Gathering
- Attendance Appreciation Breakfast/Luncheon
- Volunteer Appreciation Breakfast/Luncheon

The final Parent-Teacher conferences around kindergarten readiness skills

- Focused the final Parent-Teacher conferences around kindergarten readiness skills

- Created opportunities for transitioning children to tour nearest local LEA kindergarten classrooms

- Provided transition backpacks for children leaving for kindergarten

- Hosted Transition Workshop and Luncheon with area schools, charter schools and private schools to share enrollment and philosophical information with parents of transitioning children

- Provided parents with pertinent child records needed for kindergarten registration

- Prepared and shared Spring Summary Reports with parents with goals geared towards helping parents prepare for kindergarten transition

Efforts to Prepare Children for Kindergarten:

- Collaborated with Community Schools and Judy Centers for kindergarten and Head Start teacher meetings to discuss specific transitioning children

- Transition Committee formed for planning and implementation

- Provided parents with information about the school their child may be attending

FY2016 PROGRAM STATS

THE TOTAL NUMBER OF CHILDREN SERVED: 826 CHILDREN

PERCENTAGE OF CHILDREN WITH UP-TO-DATE IMMUNIZATIONS: 88%

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED DENTAL EXAMS: 98%

PERCENTAGE OF CHILDREN WITH DISABILITIES: 13%

THE TOTAL NUMBER OF FAMILIES SERVED: 752 FAMILIES

PERCENTAGE OF INCOME ELIGIBLE CHILDREN SERVED: 90%

TOTAL MEALS SERVED: 318,086

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED MEDICAL EXAMS: 99.5%

THE TOTAL NUMBER OF CHILDREN SERVED:

PERCENTAGE OF CHILDREN WITH UP-TO-DATE IMMUNIZATIONS:

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED DENTAL EXAMS:

PERCENTAGE OF CHILDREN WITH DISABILITIES:

THE TOTAL NUMBER OF FAMILIES SERVED:

PERCENTAGE OF INCOME ELIGIBLE CHILDREN SERVED:

TOTAL MEALS SERVED:

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED MEDICAL EXAMS:
LONG TERM GOALS 2014 – 2019

LANGUAGE AND LITERACY DEVELOPMENT
Students will be articulate and literate, able to decode written and spoken communications and able to express themselves verbally in a variety of situations for a multitude of purposes.

COGNITIVE AND GENERAL KNOWLEDGE
Students will demonstrate observation and inference skills, and effectively use mathematical concepts and skills on a daily basis to make sound financial, social and professional decisions.

PHYSICAL HEALTH AND DEVELOPMENT
Students will leave the program more healthy and physically fit than when they enrolled, and understand the differences between decisions that support and sabotage good health and hygiene.

SOCIAL AND EMOTIONAL DEVELOPMENT
Students will be socially responsible, self-directed and confident individuals with a strong sense of community and an overall willingness, desire and ability to work collaboratively.

APPROACHES TO LEARNING
SVDP students will merge as leaders in Baltimore City, as citizens who demonstrate boldness as teachers and learners, confident in their own skills and abilities with steady perseverance at personal, social and community projects and tasks.

FY2016 BUDGET

<table>
<thead>
<tr>
<th>BUDGETARY EXPENDITURES JULY 1, 2016 - JUNE 30, 2017</th>
<th>FEDERAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel &amp; Fringe</td>
<td>$3,649,164</td>
</tr>
<tr>
<td>Travel</td>
<td>$10,579</td>
</tr>
<tr>
<td>Supplies</td>
<td>$141,929</td>
</tr>
<tr>
<td>Contractual Services</td>
<td>$496,314</td>
</tr>
<tr>
<td>Other</td>
<td>$1,574,038</td>
</tr>
<tr>
<td>Total Federal</td>
<td>$6,916,305</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NON-FEDERAL (valuation of services and donations)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
</tr>
<tr>
<td>Volunteers</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Total Non Federal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PROJECTED BUDGET JULY 1, 2017 - JUNE 30, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEDERAL</td>
</tr>
<tr>
<td>Personnel &amp; Fringe</td>
</tr>
<tr>
<td>Travel</td>
</tr>
<tr>
<td>Supplies</td>
</tr>
<tr>
<td>Contractual Services</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Total Federal</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NON-FEDERAL (valuation of services and donations)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
</tr>
<tr>
<td>Volunteers</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td>Total Non Federal</td>
</tr>
</tbody>
</table>

FINANCIAL AUDIT
St. Vincent de Paul’s Head Start program’s most recent financial audit revealed no deficiencies or material weaknesses. St. Vincent de Paul of Baltimore is a 501(c)(3) nonprofit organization. Your donations are tax-deductible to the fullest extent allowed by law. A copy of our current financial statement is available by writing to 2305 N. Charles Street, Ste 300, Baltimore, MD 21218 or by calling (410) 662-0500. Documents and information submitted under the Maryland Solicitations Act are also available, for the cost of postage and copies, from the Maryland Secretary of State, State House, Annapolis, MD 21401, (410) 974-9534.
LINDA TAYLOR – GRANPARENT/GUARDIAN, BUSINESSWOMAN, ENTREPRENEUR

For Linda Taylor, Head Start is a family affair. Both a mother of five and a grandmother, she has seen many children through early childhood education and knows first-hand the impact these programs have on children before they reach kindergarten. Linda has custody of her youngest two grandchildren, Tomorrow, age 6, who attended Head Start two years ago, and True, age 4, who attended Head Start for the first time this year. Linda says she saw significant improvements in both girls just weeks after dropping them off at Head Start at the beginning of the school year. True was a shy child, isolating herself from other children and unable to articulate her thoughts clearly. After a few months at Head Start, she was socializing with classmates and racing to tell Linda and her husband what she learned at school that day. “The teachers at Head Start identified that True was struggling with her social skills, and worked to bring her out of her shell,” said Linda. With the staff’s support and a specialized teaching approach, she became a more communicative and confident student. Tomorrow is now a first grader at Henderson Hopkins where she is on the Honor Roll, excelling in reading and math. Seeing what an impact Head Start made on her grandchildren, Linda became heavily involved with Head Start and was named Parent of the Year in 2017. “Head Start does such a wonderful job. I wanted to give back to the teachers and staff who deserve a big thank you.”

ST. VINCENT DE PAUL OF BALTIMORE MISSION

TO ENSURE THOSE IMPACTED BY POVERTY HAVE THE SKILLS AND RESOURCES TO ACHIEVE THEIR FULL POTENTIAL.