HEAD START PROGRAM

Annual Report

JULY 1, 2015 - JUNE 30, 2016
HEAD START PHILOSOPHY

1. Head Start is based on the premise that all children share certain needs and can benefit from a comprehensive developmental program designed to meet those needs.

2. Head Start’s program approach is based on the philosophy that the child’s entire family, as well as the community, must be involved. The family is seen as the principle influence on the child’s development and therefore should be a direct participant in the program.

3. The overall goal of Head Start is to bring about a greater degree of social competence.

4. Head Start provides opportunities for the improvement of the child’s health and physical abilities and opportunities to enhance every child’s access to an adequate diet.

5. Head Start provides activities which encourage self-confidence, autonomy and curiosity—all of which assist in healthy social and emotional development.

6. Head Start provides professional personnel whose focus is the enhancement of the child’s cognitive development, with particular attention to developing strong reasoning and problem solving skills.

7. Head Start seeks to create opportunities for consistency and routine for each child. Stable, consistent learning environments will engender confidence in each child, enhancing learning efforts and overall healthy development.

8. Head Start attempts to foster and maintain healthy relationships between the child and the family through a myriad of support services.

9. Head Start provides an environment that nurtures and supports the growth of healthy self-esteem and the development of a positive self-concept.

HEAD START MISSION FOR STAFF DEVELOPMENT

St. Vincent de Paul Head Start is committed to encouraging and supporting efforts of employees to improve skills, abilities, and knowledge in a manner that will help them to be more productive in their current assignments and to prepare for career advancement as opportunities arise. Provision for education, professional development events, in-service training, conferences, professional and technical groups, staff meetings and conferences, and grantee-sponsored training events or classes are offered to employees and is a high priority in our Head Start Program.

HEAD START MISSION FOR PARENTS

St. Vincent de Paul is committed to partnering with parents to support parent efforts at defining and reaching both short and long term goals, and systematically increasing each family’s self-sufficiency, through workforce development, tuition support, job referrals and strengthening family routines.
ST. VINCENT DE PAUL OF BALTIMORE & HEAD START LEADERSHIP

ST. VINCENT DE PAUL EXECUTIVE LEADERSHIP

John J. Schiavone  
President & CEO
Mary Rode  
Senior Vice President, Program Services
Kendall Sorenson-Clark  
Vice President, Human Resources
Toni Boulware Stackhouse  
Senior Director, Shelters & Housing Programs
Jennifer Summers  
Vice President, Development & Marketing
Sean Dulaney  
Chief Financial Officer
Olutunde Clarke  
Senior Director, Early Childhood Services
Tona Cravioto  
Senior Director, Workforce Development Services
Dorothy Sawyer  
Senior Director, Homeless Services
Majid Zaghari  
General Manager, KidzTable

ST. VINCENT DE PAUL COMMUNITY SERVICES BOARD

Glenn Falcao  
Chair
Betsy Johnson  
Treasurer
I. DeAndrei Drummond  
Secretary
Rev. John Lombardi  
Spiritual Advisor
Rahn Barnes  
Joseph W. G. Brooks  
A. Christopher Burton
Pamela Custer  
John Devine
Christine Peacock
John Pipitone  
Tim Rogers  
Diane Schmitt  
Pauline Manalo
John Schiavone  
President & CEO

HEAD START KEY STAFF

DIRECTORS:
Olutunde Clarke  
Senior Director, Early Childhood Services
Michelle Carrington  
Director of Family Services
Jung Scott  
Director of Education
CURRICULUM SPECIALISTS:
Monique Williams
Latasha Hicks
Marcia Lawrence-Hyatt
Nieka McCovery
Renata White
SR. FAMILY SERVICE COORDINATORS:
Kisha Banks
Terah Turrentine

HEAD START GOVERNANCE BOARD

Harriet Johnson  
Chair, St. Vincent de Paul Parent Policy Council  
Head Start Parent & Volunteer
I. DeAndrei Drummond  
Chair, St. Vincent de Paul  
Board Member  
Group General Counsel  
Allegis Global Solutions
Tina Hike-Hubbard  
School Board Commissioner  
Baltimore City Public School System
Gregory Thoreson  
Attorney  
All First Bank, Vice President and General Counsel
Kevin Frank  
Accountant  
PricewaterhouseCooper, LLC
Mary Rode  
Senior Vice President, Program Services, St. Vincent de Paul of Baltimore
Olutunde Clarke  
Senior Director, Early Childhood Services, St. Vincent de Paul of Baltimore

FY2016 HEAD START POLICY COUNCIL

Chair  
Harriet Johnson
Co-Chair  
Fredy Villeda
Parliamentarian  
Mykel Smith-McCoy
Community Representative  
Latisha Hill  
HIPPY USA (Home Instruction for Parents of Preschool Youngsters) Home
Treasurer  
Christine Chatlin
Co-Treasurer  
Dana Allen (Sept - March)
Secretary  
Myrna Reyes (Sept - March)
Co-Secretary  
Laticia Hill, Nadine Nixon
Policy Council Representatives  
Teaira Bess, Antoinette Murphy, Tierra Young, Dana Allen, Isaac Douglass, Deon Cann, Melissa Mejia, Leidy Mejia, Tabitha Konopko, Myrna Reyes, Marissa Johnson, Alicia Ellison, Brandy Murdock
Alternates  
Tisha Smith, Courtney Peebles, Brenda Barnett, Miriam Molina, Miriam Garcia, Lynnee’shia Harper, Tiara Pitts

JULY 1, 2015 - JUNE 30, 2016
HEAD START SITES

Pimlico Site
5001 Park Heights Avenue
Baltimore, MD 21215
410-542-4242

Arlington Site
3705 W. Rogers Avenue
Baltimore, MD 21215
410-542-1404

Pimlico Road Arts Center Site
4330 Pimlico Road
Baltimore, MD 21215
410-466-1383

Patterson Park Site
242 S. Patterson Park Avenue
Baltimore, MD 21231
410-276-5724

Fatima Site
6400 E. Pratt Street
Baltimore, MD 21224
410-558-0919

Caroline Site
1427 N. Caroline Street
Baltimore, MD 21213
410-685-7288

Caroline 2 Site
1415 N. Caroline Street
Baltimore, MD 21213
410-727-4160

THE TOTAL NUMBER OF CHILDREN SERVED:
792 CHILDREN

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED MEDICAL EXAMS:
97%

PERCENTAGE OF CHILDREN WITH UP-TO-DATE IMMUNIZATIONS:
89%

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED DENTAL EXAMS:
94%

PERCENTAGE OF CHILDREN WITH DISABILITIES:
12%

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED MEDICAL EXAMS:
97%

THE TOTAL NUMBER OF FAMILIES SERVED:
755 FAMILIES

PERCENTAGE OF INCOME ELIGIBLE CHILDREN SERVED:
92%

TOTAL MEALS SERVED:
105,609
FAMILY ENGAGEMENT ACTIVITIES

MEETINGS:
- Parent Committee
- Policy Council
- Heath Services Advisory Board

WORKSHOPS:
- Pedestrian Safety
- Achievement Gap
- Family Routines
- Language Rich Experiences
- Positive Discipline
- Reading With Children
- Asthma Basic Care
- Dental Healthcare

EVENTS:
- Tasty Tuesdays Healthy Living Cooking Demonstrations
- Black History Month Activities
- Kindergarten Transition Luncheon
- Back To School Night
- Holiday Gift Giving
- Men’s Forum
- Book Fair
- Parent Night
- Fall Gathering
- Winter Gathering
- Family Fun Day & Health Fair
- Spring Gathering

For more information about meetings, workshops and events, contact Michelle Carrington at michelle.freeman@vincentbaltimore.org.

EFFORTS TO PREPARE CHILDREN FOR KINDERGARTEN:
- Collaborated with Community Schools and Judy Centers for kindergarten and Head Start teacher meetings to discuss specific transitioning children
- Transition Committee formed for planning and implementation
- Provided parents with information about the school their child may be attending
- Hosted Transition Workshop and Luncheon with area schools, charter schools and private schools to share enrollment and philosophical information with parents of transitioning children
- Provided parents with pertinent child records needed for kindergarten registration
- Prepared and shared Spring Summary Reports with parents with goals geared towards helping parents prepare for kindergarten transition
- Focused the final Parent-Teacher conferences around kindergarten readiness skills
- Created opportunities for transitioning children to tour nearest local LEA kindergarten classrooms
- Provided transition backpacks for children leaving for kindergarten

JULY 1, 2015 - JUNE 30, 2016
LONG TERM GOALS 2014 – 2019

LANGUAGE AND LITERACY DEVELOPMENT
Students will be articulate and literate, able to decode written and spoken communications and able to express themselves verbally in a variety of situations for a multitude of purposes.

COGNITIVE AND GENERAL KNOWLEDGE
Students will demonstrate observation and inference skills, and effectively use mathematical concepts and skills on a daily basis to make sound financial, social and professional decisions.

PHYSICAL HEALTH AND DEVELOPMENT
Students will leave the program more healthy and physically fit than when they enrolled, understand the differences between decisions that support and sabotage good health and hygiene.

SOCIAL AND EMOTIONAL DEVELOPMENT
Students will be socially responsible, self-directed and confident individuals with a strong sense of community and an overall willingness, and desire an ability to work collaboratively.

APPROACHES TO LEARNING
SVDP students will merge as leaders in Baltimore City, as citizens who demonstrate boldness as teachers and learners, confident in their own skills and abilities with steady perseverance at personal, social and community projects and tasks.

FY2016 FUNDING

The total amount of public and private funds received and the amount from each source:

7/1/15 - 6/30/16
Total: $7,777,994

Federal Grant
$6,916,305

Private Contributions for Summer Camp
$170,721

Private Contributions for Head Start
$27,979

CACFP for meals
$604,989

State Funding for Summer Camp
$58,000

$6,916,305
St. Vincent de Paul’s Head Start program’s most recent financial audit revealed no deficiencies or material weaknesses. St. Vincent de Paul of Baltimore is a 501(c)(3) nonprofit organization. Your donations are tax-deductible to the fullest extent allowed by law. A copy of our current financial statement is available by writing to 2305 N. Charles Street, Ste 300, Baltimore, MD 21218 or by calling (410) 662-0500. Documents and information submitted under the Maryland Solicitations Act are also available, for the cost of postage and copies, from the Maryland Secretary of State, State House, Annapolis, MD 21401, (410) 974-5534.
SANDRA RODRIGUEZ – FAMILY SERVICES COORDINATOR

Sandra started working with Head Start four years ago as a Classroom Teacher. While teaching her students, she realized how important it was to involve parents in their child’s education. Last November, she requested a position change. Her passion for empowering families led her to the Family Services Coordinator position. As a bilingual staff member, Sandra is able to communicate with parents of diverse backgrounds with ease. Sandra graduated from the University of Puerto Rico and pursued education because she believes it is “the key to opening one’s mind and doors to opportunities and possibilities.”

“My goal is not to just provide information, but to interact with parents and help them first and foremost with their child’s education, but also with anything they might be struggling with – getting a license, learning English, or earning their GED.”

Sandra enjoys helping families improve their future by working with them to identify jobs, training courses, and workshops in the area. Sandra spends hours talking with parents, connecting them with resources, and trying to help them build the self-confidence that will propel them forward and support them.

The parents she works with have come to recognize Head Start as more than just a great school for their children, but a place where they are fully supported on the path to self-sufficiency. “Seeing an entire family’s progress throughout the school year is my favorite part of the job,” she beamed.